



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	S.G.S ARTS COLLEGE
• Name of the Head of the institution	Prof N.VENUGOPAL REDDY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08772264599
• Mobile No:	9000489182
• Registered e-mail	sgsactt9@gmail.com
• Alternate e-mail	sgsartscollegettd@gmail.com
• Address	S.G.S ARTS COLLEGE, TIRUCHANOOR ROAD
• City/Town	TIRUPATI
• State/UT	ANDHRA PRADESH
• Pin Code	517501
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SRI VENKATESWARA UNIVERSITY				
• Name of the IQAC Coordinator	D. PARAMESWARA				
• Phone No.	08772264599				
• Alternate phone No.	08772264599				
• Mobile	9490728655				
• IQAC e-mail address	sgsaciqac@gmail.com				
• Alternate e-mail address	parameswara1964@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	sgsac.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sgsac.edu.in/page.php?menu=academics&slug=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.29	2023	30/03/2023	30/03/2028
6.Date of Establishment of IQAC			01/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Internal Academic and Administrative Audit (AAA) Conducted		
Collection and Analysis of Feed Back from all Stake holders and action taken for improvement		
Participation in NIRF		
Constant Encouragement and Motivation by IQAC to promote Research aptitude and Research ethics among the faculty members		
Contribution for Gender equity programs in the campus by coordinating awareness and orientation programs		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Promotion of Green Camps, Reduction of Plastic Waste, Beautification of the Campus by preserving Natural Environment, Conducting Environmental and Energy Audit, Use of Green Energy	Established Plastic free Campus, Eco Friendly Beautification Completed, Conducted Environmental and Energy Audit, Conventional Lighting sources were replaced by LED Bulbs	
Modernization of IQAC chamber, Construction of Separated Library building, Construction	Modernization of IQAC chamber completed, Construction of Library building, Indoor	

of Indoor Gymnasium and Sport Complex, Renovation of Labs	Gymnasium, Sport complex is in progress, Renovation of Labs completed
Promotion of ICT in Teaching-Learning process and to conduct Orientation classes to achieve this goal	All Teachers were trained in the use of ICT in Teaching. Internet connectivity was ensured in all the departments
Analysis of the Results for the session 2021-22	Results were Analysied
Modification of Vision and Mission of the College according to Local needs, Recent Trends and NEP 2020	Achieved
Organizing expert Lectures, Workshops , Industrial visits, Study Tours, Faculty Development Programs, Quiz Competitions	Achieved
Identification of Slow and Advance Learners and conduction of extra Classes	Achieved
To enhance the Research Publications	Papers have been Published in Scopus/ UGC care list Journals
To improve the Alumni network and to generate the Alumni fund	A wide network of Alumni has been developed and Rs/-1000000 has been generated from the Alumni
Submission of AQAR for the academic year 2022-23	Submitted
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	11/01/2023

15.Multidisciplinary / interdisciplinary

A multidisciplinary and holistic learning is an integral education model that will make our education system flexible enough for students to learn sciences, mathematics with humanities, languages, social sciences, professional skills, soft skills, ethics, morality, human values. This institution strives to follow the Vision of New Educational Policy 2022 that envisages a holistic and multidisciplinary education that would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Through a multidisciplinary approach, a student gains an fund of skills problem solving, critical thinking, time management, self-management, communication and writing, analysis and research methodologies, team work that are easily transferable across work environments. Digital revolution and pedagogical innovations are perpetually creating new platforms of learning and techniques for teaching. Blended learning is going to be the complementary mode of education. Teachers will equip themselves with the digital know how to create synchronous and asynchronous lessons. Multidisciplinary and holistic learning aims at overall development through which students can have knowledge or mastery across fields through access to infrastructure, trained teachers and other facilities at the higher education institutes.

16.Academic bank of credits (ABC):

The major functions of ABC are registration of HEIs under the ABC scheme and, opening, closure and validation of academic accounts of students, credit verification, and credit accumulation, credit transfer/redemption of students and also promotion of the ABC among the stake holders. NAAC bank provides a variety of services including credit verification/degree authentication. The eligibility to participate in the ABC scheme is autonomous institutions, institutions offering post-graduation and the institution which has attained up to second highest levels of NAAC accreditation. Since our institution is an affiliated college, it can not avail itself of implementing Academic Bank Credit System at present.

17.Skill development:

The Skill development recognizes soft skills such as communication, cooperation, teamwork and resilience, as 'life skills'. This altered

approach is designed to help students develop academic expertise with vital leadership skills that can help them in their career path. Our institution is providing a lot of skill based courses like life skills, communication skills, soft skills, etc. under A.P Skill Development Programme. The T.T. Devasthanams in collaboration with The Art of Living Foundation Society, Bangalore is spending cores of rupees to impart various life skills to all T.T. Devasthanams Degree College students like yoga & meditation, communication skills, soft skills and at least one life skill of student's choice during their course. In addition to these, our institution is also regularly conducting various skill courses such as certificate courses in Soft skills, Vedic mathematics, Tally, Computer skills, Maintenance of Household Appliances in Physics etc. useful for company and industry.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has 'Indian Culture and Heritage' as part of curriculum. We are offering Indian languages like Telugu, Sanskrit, Tamil and Hindi as second language as per university norms and syllabus to promote, protect and usage of our Indian languages thereby making our students living close to our culture. The transmission of traditional knowledge across generations is fundamental to protecting and promoting indigenous peoples' cultures and identities and as well as the sustainability of livelihoods, resilience to human-made and natural disasters, and sustaining culturally appropriate economic development. Our institution is attempting to achieve what "Abdul Kalam" dreamed of achieving a 'Knowledge Society'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution imparts OBE system by setting objectives through program and course outcomes. Students are continuously assessed through various outcomes such as seminars, debates, group discussions, essay writing and elocution competitions, quiz programs in all subjects. Science students undergo practical examinations. Class tests, internal assessment tests, continuous internal evaluation (CIA) are regularly organized. At the end of each semester university examinations are held and grades will be awarded through internal and external assessment.

20.Distance education/online education:

In our Institution, a comprehensive set of recommendations for promoting online education consequent to the recent rise in epidemics and pandemics in order to ensure preparedness with

alternative modes of quality education whenever and wherever traditional and in-person modes of education are not possible, has been covered. In the wake of covid-19, our institution had to resort to digital teaching and our staff has efficiently handled digital class rooms with the help of various digital platforms like Zoom, Google Meet, Google Class etc. our college teaching staff has also conducted and participated in several webinars, Zoom conferences etc. for gaining knowledge. Students were not only taught their subjects through these digital platforms but also provided with study materials. They have also undergone several online tests and have given their feedback about the effective implementation of digital learning. Our institution has no access to distance learning as it is affiliated to S.V.University.

Extended Profile

1.Programme

1.1 **291**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1975**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **732**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **717**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	63
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	83
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	413.95
4.3 Total number of computers on campus for academic purposes	170
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extra-curricular events in alignment with the University academic calendar.	

Library books Up gradation: The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year.

Time Table Preparation: Class-wise time tables also include time slots for MOOCs, Project, Industrial Training presentations, Seminars, counseling sessions & library

Design and Dissemination of Course Plan: Each faculty member prepares a detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic.

Internal Assessment (25 Marks): There are three internal assessment tests (CT1, CT2, PUT), the first test (CT1) after six/seven weeks of the commencement of the semester, second test (CT2) after a week or two from the CT1 and the test PUT (Pre-University Test) after the last working day of the semester.

External Assessment (75 Marks): The external assessment is based on the semester end examinations conducted by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgsac.edu.in/userfiles/1_2_merged%20New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serve has an information tool to plan the academic activities for students , faculty the institutions the academic calendar is well disseminated on the website. So has the other stake holders are informed regarding the activity and events happening the institution.

The academic calendar includes dates for admissions

The commencement of classes, seminars, workshop., field visit, practical examinations, CIE and university exams

Announcement of overall structure schedule of CIE

1. The institution has internal assessment examination committee (IAEC) to oversee the conduct internal assessment test .The process of internal evaluation starts at the class room level
2. Each subject Two internal tests are conducted before each semester going fair chance to the absentees due to permission able circumstances and thus bring students under a uniform internal evolution system . The college internal assessment exam committee frames the guidelines for conducting of CIE

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sgsac.edu.in/userfiles/1_1_2%20Addit%20new.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

589

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

589

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Being a part of what we call human race compatibility is becoming a very serious issue regarding gender, environment,**

sustainability, human values and professional ethics. Hence we made a step for our coming generation to have a more equal minded society. As we all know what happened cannot be changed and what is happening cannot be stopped we thought of making what will happen to have a good times to come. Hence we are to make our beloved students enrich and absorb all this moral values.

- The college has adopted an integrated approach involving students, staff and community regarding Gender equality and equal opportunities to all the students irrespective of gender.
- Introduction of latest curriculum as par to fast changing world
- Emphasis is laid on ICT component in upgrading content and transaction of curriculum at different levels and according to the latest trends in education field related to sustainability and diversification to enhance employability of graduates.
- Stress is laid in improving and polishing the communication skills of students.
- Enrichment of academic skills with computer knowledge and skill development programmes.
- Swatch Bharat inculcate value to the students character.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2034

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://sgsac.edu.in/userfiles/1_4_1%20URL%20Data.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
1068		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
252		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The Institute Assesses the Learning levels of the students and organizers special programmes for advanced and slow learners.		

Response:

Students with varied learning potentials and diversified background get admission and they are assessed. The college is empathetic to this aspect and proceed with multiple strategies to all the students.

In this direction the college undertakes two proactive exercises on regular and continuous basis.

1. Identification and classification of students into advanced, less advanced, and slow learners based on continuous internal assessment, university exams and their class participation.
2. Organizing various activities to enhance attainment levels of students.

Strategies Adopted for all students:

Orientation programs, robust mentoring session student centric programs like group discussion quizzes, seminars, field visits, invited guest lecture by eminent scholars and intensive counselling by senior faculties.

1. Strategies adopted for advanced learners.
 - Students are encouraged to participate in value added courses in various competitions.
 - Elected as student council members and assigned with college works.
 - Motivation towards university ranks by career guidance cell.
1. Strategies adopted for slow learners.
 - Bridge courses and remedial classes are conducted.
 - Defaulters are assigned extra assignments.
 - Peer group study encouraged.

Periodic Interaction conducted.

File Description	Documents
Link for additional Information	https://sgsac.edu.in/userfiles/2_2_1%20Additional%20Inf%202%20new.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1975	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Objectives:

1. To develop intellectual capacities like identifying, understanding, thinking, recalling, grasping, application, analysis, explain and evaluation.
2. To promote attitude, motivation, willingness to participate, receive, involve, organizing and characterization.
3. To acquire technical skills by imitation, manipulating machinery and equipment.
4. To develop accuracy and efficiency in performance through practice.
5. To adapt, modify or design novel techniques and methods.
6. To develop concept learning, rule learning, self learning and problem solving.
7. To promote cognitive strategies, motor skills and attitudes.

We lead the students from known to unknown through inductive method of teaching. So students can easily imbibe the concept. For novel concepts we involve the students in physical activity and movements through Kinesthetic method of learning. We motivate the students towards self learning and discovery through Heuristic method. We have been following student centred, technology based, problem based project work, case study for real-world problems solving along with assignments, programmed instructions, computer assisted learning, interactive video learning, Inquiry-based group learning and lecture method, lecture cum demonstration and Laboratory methods under

teacher centred strategy. We focused on seminars, group discussions, brainstorming, tutorials, role play and simulation to develop communication skills and also to overcome the fear.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sgsac.edu.in/userfiles/2_3_1%20Additional%20Inf.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and Communication Technology) provides better teaching. Through this method teachers can easily explain tough topics. It improves students concentration and understanding ability. It is a quick and practical technique to motivate the students towards novel concepts. Images and letters are more clear and understanding. Teachers can use photographs, videos, and graphics to help them educate more effectively. It provides better attention, interest, retention and access. To take use of the latest technology, the solution includes High Definition 3D educational content as well as a variety of eLearning applications. They absorb concepts more quickly, enhancing learning. ICT improves the retentive memory of students. Learning process can be made more effective, interactive and collaborative with the help of ICT. ICT makes the lessons more enjoyable. It promotes student attendance and concentration. It encourages critical thinking. ICT promotes the latest technology includes High Definition 3D educational content as well as a variety of E-Learning applications or online learning. New technologies encourages an autonomous learning for students. By going paperless this an Eco-friendly process. The teachers can deal with more students with less expenditure and time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sgsac.edu.in/userfiles/2_3_2%20ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**63**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****63**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****34**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**12**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal assessment is a procedure that evaluates students' performance and understanding during a course on a continuous basis in educational environments. Unlike traditional exams, which usually take place at the conclusion of a term, continuous internal assessment entails periodical evaluations, projects, quizzes, and other activities that take place during the whole learning time. This method enables teachers to assess students' progress, identify their strengths and weaknesses, and provide timely feedback.

Continuous internal assessment methods vary, but can include written assignments, presentations, group projects, class participation, and internet examinations. This multidimensional method promotes a greater comprehension of the subject matter by capturing a holistic view of a student's talents. Regular feedback allows students and teachers to adjust their approaches, creating a more dynamic and responsive learning environment.

Continuous internal assessment promotes active student engagement, stops last-minute cramming, and develops a more in-depth comprehension of the content. Furthermore, it provides a more accurate reflection of a student's total performance by taking into account regular efforts rather than a single high-stakes exam. This method, in general, contributes to a more thorough and successful learning experience.

File Description	Documents
Any additional information	View File
Link for additional information	https://sgsac.edu.in/userfiles/2_5_1%20Additional%20info(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The redressal and grievance mechanism within the CIA framework is essential for maintaining fairness and addressing concerns within educational institutions. A transparent and accessible process ensures that students have a platform to voice their grievances and seek resolution.

A structured redressal system typically involves the establishment of a Grievance Redressal Cell or Committee. This body is responsible for receiving, reviewing, and resolving complaints related to assessment processes.

Timeliness is a critical factor in addressing grievances. Institutions often set specific timeframes for the resolution of complaints to ensure that issues are dealt with promptly, minimizing disruption to the academic progress of students.

Regular communication and awareness programs about the grievance redressal process are essential. This ensures that students are informed about the procedures to follow in case they encounter issues with the CIA. This transparency contributes to building trust in the system.

Additionally, feedback loops are integrated into the process. This involves collecting insights from students about their experiences with the grievance redressal mechanism, enabling continuous improvement.

An effective redressal and grievance mechanism in CIA involves a well-defined process, confidentiality, timely resolution, proactive communication, and mechanisms for feedback, creating an environment where students feel heard and supported in addressing their concerns

File Description	Documents
Any additional information	View File
Link for additional information	https://sgsac.edu.in/userfiles/2_5_2%20Add%20Info.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Botany

- Students understand characteristics of micro-organisms plant diseases caused by virus. Understand the origin of life.

Zoology

- Students understand the importance of preservation of museum specimens.

Mathematics

- Students are able to solve the problems on lines in three dimension, planes, spheres, and cylinders

Computer Science

- Students are able to develop problem solving abilities using a computer

Chemistry

- Students understand the difference between solid, liquid and gases in terms of intermolecular interactions. And the basic concept of kinetic theory of gases and know how to solve numerical problems related to the topic.

Statistics

- The students acquire knowledge of statistics and its scope and importance in various areas.

Physics

- Students acquire knowledge of experimental aspects of modern physics, electricity, classical mechanics, magnetism and optics.

Economics

- Ability to know the Macro Economics – National Income, Employment and Money.

Microbiology

- Students will be acquired knowledge and understanding the Fungi, Viruses, Algae and Protozoa and microbiology concepts as applicable to diverse areas.

Bio-technology

- Students understand DNA structure, Genome Replications transcription genetic code

CT & HM

Students understand the importance of Tourism in Indian context
Students understand the concepts and principle of cooking.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sgsac.edu.in/userfiles/2_6%20_1%20Additional%20info.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- As stated in vision and mission, the college has designed teaching-learning and evaluation keeping in view the holistic development of its students. Different programmes are conducted in Arts, Science and Commerce streams. Each department has different proposed outcomes for each course. For evaluating this, college has adopted a common assessment system. The progress and performance of each student throughout the programme is monitored through well-organized mechanism. For internal assessment, two internal examinations

in each subject are conducted before each semester.

Assignment, unit test and attendance are also considered for internal assessment.

- Class tests, assignments, model examinations are conducted regularly by the departments and scores achieved by the students are one of the indicators of course outcomes. Formative assessment is conducted by the university in theory and practical examinations to evaluate programme outcomes. Programme wise analysis and course wise analysis of the examination results are done at the department level as and when the university results are notified and are considered as another indicator for programme and course outcome. Feedback is collected from all stakeholders such as students, alumni and parents to analyse student performance and programme specific outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sgsac.edu.in/userfiles/NEW.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sgsac.edu.in/userfiles/2_6_3%20Add%20Info.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sgsac.edu.in/naac-page.php?menu=criteria_2&slug=2-7

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sgsac.edu.in/userfiles/3_1_2%20Any%20other.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****19**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****9**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is aware in caring out a generation, also would

involve in social activities. The college promoted participation of students and faculty members in socio-friendly extension activities through various cells.

NSS(National Service Scheme):

The college has 2 NSS units, one unit for women and one unit as general unit. The NSS programme officers organize year-long activities such as Blood donation, Medical camps HIV/AIDS awareness programme, pulse polio clean and green, Immunization camps, Conservation of Energy.

Eco club:

This club makes special efforts to inculcate environment consciousness amongst students. It address the environment issues and to make institution premises eco-friendly. It conserves the environment through various activities like cleanliness drives, green campaign NSS activities etc.

Srivari Seva:

Sri Vari Seva committee is constituted for sending students to Hills (Tirumala) for the service to the pilgrims. This seva is compulsory for all students in T.T.D. Educational Institutions.

Bharath Scout& Guides:

It is a voluntary organization. There is a Rovers Unit attached to the college. Students who are desirous to enroll, may contact Scouts & Guides.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/3_3_1%20Additional%20Information.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

758

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.G.S.Arts College, Tirupati has incredibly colossal infrastructure built over for more than half a century in an extensive area to cater to the needs of the students. The institution is stretched over 17 acres campus with a well-planned and beautiful college building attached with 3 hostel blocks of residence for men which enrich campus life and contribute to its rich diversity. The

sprawling sport fields, lush green garden landscape and the cultural ambience of the college provide inspiration towards students' personality and their all-round development. The institution is located in the heart of Tirupati town, and well connected to all Villages in the District. The teaching programmes are supported by very good infrastructure facilities, well-equipped laboratories to all the disciplines in science and computers. The institution has aesthetically designed buildings and individual departments. The entire college building is constructed not with bricks and concrete but with natural stone with a touch of unique ancient temple architecture. The T.T.D Management makes every endeavour to fulfil the stringent criteria of global standards of training the students to succeed in the state and at national level examinations and to become proficient to serve the nation and humanity at large.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgsac.edu.in/userfiles/4_1_1%20Addit%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports, games and cultural activities and produces students for the University, State and National level teams. Apart from the athletics and individual events, the institution has teams for Cricket, badminton and handball. The college Cricket, badminton, handball teams and in Athletics have won several championships at Zonal, District, University, State and national level.

Facilities for Cultural Activities:

The college has a Cultural Committee. Several cultural activities like Music, Film and Drama etc., are frequently organized.

Facilities:

- One open-air auditorium.
- One Multipurpose Seminar Hall

Sports, games (indoor, outdoor):

- Specialized coach.
- Spacious playground

Extracurricular activities:**NSS:**

National Service Scheme was introduced in the year 1970-71. Every year more than one hundred students who are interested in Social works are enrolled as N.S.S Volunteers.

NCC:

There is N.C.C Unit attached to the College with Two wings: One Army Wing and One Air Wing.

Scouts & Rovers organization:

It is a Voluntary organization. Every year our college students who get enrolled in this organization do service for pilgrims.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgsac.edu.in/userfiles/4_1_2%20Additional%20Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**6****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****6**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgsac.edu.in/page.php?menu=infrastructure&slug=ict-infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

413.95

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - ECAP Library Software
- Nature of automation - in Progress
- Version - 5.1
- Year of Automation - 2021.

The Library has an advisory committee under the control of Convener Sri D. PARAMESWARA and 3 other Lecturers as members. The committee meets regularly and discusses the issues related with regard to facilities, and services, and gives suitable suggestions for procurement of books and other relevant materials for better functioning of the library. The library automation, computers and printers, Internet facility, e-learning resources, information display and notification, Photo Copier facility etc., are the

significant facilities contributing for the user-friendly environment. Separate Reading room for students to refer to dailies and journals is available.

Total No of Books available: 48770

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sgsac.edu.in/userfiles/4_2_1%20addit%20information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**238**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution updates IT facilities through TTD management. Necessary repairs and updates of software are done as and when required.

- Servicing of the systems, updating the programs and software are carried out periodically by the T.T.D Management through EDP (Electronic Data Processing) Department.
- The college has adequate computer facility for the faculty.
- The college has 5 LED projectors, 2 OHP, 4 TV sets utilized for IT teaching. By utilizing IT facility CC Camera surveillance is provided in the college campus for maintaining safety and security of the students.
- The college has always been placing the student at the centre of the teaching-learning process and is student-centric by utilizing IT facility.
- The college has a Digital classroom to facilitate more IT-based learning.
- The lecturers are provided one week orientation training programs from time to time for updating of knowledge on ICT utilization by TTD Management through SVETA.
- Lecturers adopt ICT methods in their teaching.
- The students are encouraged to use IT facility while participating in seminars and workshops conducted by various Departments in the college.
- Computer science faculty is always available for any need based assistance in the use of ICT.
- The institute upgrades Infrastructure and software. The college is updating PCs with the latest configuration available in the market.
- Wi-Fi is provided to all the staff and students (password protected).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgsac.edu.in/userfiles/4_3_1%20Additional%20Information%20new.pdf

4.3.2 - Number of Computers**170**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****38.57**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-established system for maintaining and utilizing physical, academic and support facilities.

Physical Facilities:

- Every Year Hon'ble TTD Trust Board sanctions budget based on the requirements of students, student strength and the nature of academic programmes offered by the college for construction of buildings, class rooms maintenance and purchase of equipment.
- Major maintenance works are carried out by the TTD management itself.
- Day to day works is carried out by the technicians appointed for repair and maintenance of the building.
- The available funds under different heads are utilized for this purpose.

Academic Facilities:

- Academic facilities like laboratories, libraries and computers are maintained by the departments concerned of TTD Management.
- The laboratory equipment and electronic equipment are maintained and repaired by the EDP (Electronic Data Processing) and electrical Departments.
- As per the requirements of the students, purchases are made as and when the budgets are released by the Executive Officer Tirumala Tirupati Devasthanam's and UGC.
- Every Department HOD maintains a T&P register for the available equipment and furniture. Stock verification is completed every year.

Support Facilities:

Support facilities like games and sports, indoor stadium, Gym are maintained by regular verification and repairs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgsac.edu.in/userfiles/4_4_2%20addit%20ional%20info.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1372

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

909

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://sgsac.edu.in/userfiles/5_1_3%20Addit%20Information%20New(1).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
362	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
362	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council:

The Student Council has a significant role in coordinating the key activities of the college.

The role and functions of the student council:

Union Chairman

Acts as an official spokesperson of the council.

Union Secretary

The Union Chairman and the Union Secretary organizes curricular and co-curricular events .

Association Secretary and Joint Secretary:

Communicates with College administration on any subject that concerns students

Sports Secretary

Assists the Physical Director and the Sport's Committee in organizing sports competitions at different levels.

Fine Arts Secretary

Co-ordinates with cultural committee, plans and conducts various State, National, and Global level cultural competitions.

Student's role in academic & administrative bodies:

1. Class representatives play a key role like communicator-coordinator.

2. Student Grievance and Redressal: The Class Representatives forwards the grievance to the committee for redressal.

3. Anti-ragging: Class representatives are responsible to enquire and escalate such issues to the convenor.

4. Alumnae organizes alumnae meets and works for the development of alumni database .

5. Women Empowerment Cell: Women Cell works for spreading awareness on gender sensitivity .

6. Cultural Committee organizes various cultural events .

7. Sport's Committee organizes sports events .

8. Hostel Bearers & Mess Committee looks after various aspects of the hostel.

9. Student roles in Co-curricular and Extracurricular Activities.

10. Student involves in various committees.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/1_2_3_merged.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

S.G.S Arts College was started in the year 1969. Since, then the college has produced many intellectuals, IAS & IPS Civil servants, Politicians, Scientists, Literary men, Academicians and Entrepreneurs serving the society. The Alumni Association of the College has been functioning for many years as a supportive part / unit of the college. The objectives of the Association are:

1. To plan and organize successful reunions twice annually.
2. Involve alumni in student development through participation in on going academic activities including teaching-learning, research, workshops, conferences and placements.
3. Conduct all relevant fund raising activities to the development of the college
4. To promote best spiritual practices in line with TTD for the benefit of society.

The Alumni Association got official registration on 20-02-2019 with registration No. 77 of 2019 under the Andhra Pradesh societies Registration Act., 2001. Even prior to its registration, Alumni Association members contributed Cashprizes and competitive examination books to meritorious students, fund to tree plantation and for conducting medical camps.

After the registration of alumni association in the year 2019, members have joined the association by paying Rs.500/- as membership fee. Also many alumni members generously came forward to contribute financially to the association activities as a token of gratitude. During the year 2022-23 an amount of ₹ 3,35,616 including membership fees and donations is credited to the account of alumni association. Alumni Association expenditure for the academic year 2022-23 is ₹ 2,15,649 for installation of CC Cameras in College premises.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/5_4_1%20addit%20ional%20info-new.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
Principal is the Head of the institution who looks after the Academic and Administration of the institution with the co-operation and assistance of staff members. The institution practices decentralization and participative management by constituting various committees, entrusting responsibilities and involves all the stakeholders to contribute for the administration and governance. Staff council and Advisory Body consist of all the in-charges of the departments as members, assists the Principal in academic and administration aspect. Staff council and Advisory Body regularly monitor the academic activities of their concern departments and looks after the academic aspects of the college. The Principal takes the opinions of the staff council and Advisory Body in taking up decisions of various aspects of the college.	
VISION:	
To provide excellent education and Spiritual training to meet Social, Economic Technological and environmental challenges.	
MISSION:	
To strive for Moral & Spiritual, quality and technical education to students of economically weaker sections of society.	
OBJECTIVES:	
To provide conducive environment to students for achieving academic excellence to face the global challenges.	
To motivate the students for Goal setting.	
To ensure education based on Scientific, value based to meet the	

challenges of global environment.

Enhance the effective and efficient management of the college.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_1_1%20Additional%20Information%20new.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

TTD provide all infrastructural facilities to S.G.S.Arts College. However decentralization and participative management is visible in delegation of power to the Principal who is assisted by Staff Council, IQAC and other committees to conduct Teaching-Learning and evaluation in consonance with the requirements of present day society and global competence.

A CASE STUDY:

Decentralization and participative management in Teaching-Learning and Evaluation:

Decentralization and participative management in the Institute in action is visible at all levels starting from Management to Principal, Staff Council, IQAC, Faculty Members and other Statutory and Non-Statutory committees.

MANAGEMENT:

TTD Trust Board Management participates in policy making and strategic decision making.

INSTITUTE:

Principal is the academic and administrative head. He is assisted by Staff Council and other committees in various programs being organized in the Institute.

STAFF COUNCIL:

At the Institute level, Policy making taken by the principal with

all the HODs of the department.

IQAC

Calendar Committee

Time-Table Committee

House Examination Committee

Attendance Committee

Discipline Committee

Anti-Ragging Committee

Women's Cell

Thus decentralization and participative management is visible at all the levels of teaching learning and evaluation at Institutional level. It looks into issues of women and also makes sure that the necessary infrastructural facilities are provided.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_1_2%20Addit%20ional%20information%20new.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception in 1969, the institution's academic progress and physical expansion have grown significantly. Aiming to achieve global excellence in academic teaching and learning, the institution has a strategic plan and deployment document 2020-2024 that aims to review administrative structures. In consonance with the perceptive plan, keeping in view the importance of Environmental Sustainability, the institution has conducted Quality Audits, the Green Audit, Energy Audit and Environment Audit. Green Audit: The environment is prime concern related to our survival. Green Audit conduction provides us with data as to and how far our green initiatives have been successfully implemented and also the measures to adopted in future. Quality Audit: The quality audit gives an

opportunity to review the institution's concern over the environmental sustainability. Environment Audit: To recognize the initiatives taken by the institution towards environment. To minimize the consumption of water and monitor its quality to reduce energy consumption. Use of plastic material is band in the campus. RO water purifier is installed. Green register is maintained through projects like campus tree labeling angiosperms floral survey.

Water management: Rain water harvesting is successfully implemented in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgsac.edu.in/userfiles/6_2_1%20Attached%20Documents.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

S.G.S Arts College is run by Tirumala Tirupati Devasthanams Trust Board Management, Executive Officer is assisted by Joint Executive Officer (H & E) and Devasthanams Educational Officer (DEO).

The Principal, the vice-Principal and staff council comprising Heads of the department act as an advisory body to the Principal.

The Principal monitors and manages the day-to-day academic and administrative functions of the college with the assistance of staff council.

The principal constitute committees for various academic activities.

The coordinators of co-curricular and extra-curricular activities prepare annual plans and execute the same and the approval of the Principal.

Sports activities are well planned and executed by Physical Director with Principal sir's and sports committee guidance.

Quality initiatives regarding academic and administrative activities are proposed by IQAC and the consent of the Principal.

The college Student Union Chairperson with the advice of the Principal and the support of the students is responsible for carrying out the functions of the Student Union.

The office administrative staff take care the implementation of the promotions, leaves, pay and service related issues.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_2_2%20Additional%20Information.pdf
Link to Organogram of the Institution webpage	https://sgsac.edu.in/page.php?menu=administration&slug=Organizational-Structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

S.G.S. Arts College is an Aided Institution managed by Tirumala Tirupati Devasthanams (TTD). The management extends all the welfare measures of the UGC and the Government of Andhra Pradesh to all the teaching and non-teaching staff of the college.

Health Care:

- Staff can avail medicinal expenses reimbursement for self and family.
- Faculty members and their family members can avail free medical treatment in the SVIMS.

Employee Benefits:

- Faculty members receive all leave benefits including casual leaves, earned leaves and - Optional Holiday (OH) leaves.
- All pension schemes including General Provident Fund, Contributory Pension Scheme, Gratuity Pension Scheme is being offered to eligible staff members
- State Scale Faculty both teaching and non-teaching get pay revision once in 5 years and UGC scale teaching staff get PRC once in 10 years.
- The entire faculty get Dearness Allowance (DA) twice a year.
- Teaching faculty drawing UGC scale get benefitted by Career Advancement Scheme(CAS) and State Scale Staff both teaching and non-teaching are benefitted by Automatic Advancement Scheme,
- The management provides tuition fee reimbursement facility to employees children.

Additional increment for teaching staff for completion of Ph.D.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_3_1%20ATTACHED%20DOCUMENTS%202022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution conducts a performance appraisal of Teaching and Non-Teaching staff regularly which enhances teaching quality and performance. Assessment of teaching learning process and student satisfaction are carried out by collecting feedback from the students. Student's feedback forms are provided to the students at the end of each academic year. The feedback form is designed so as to find teachers expertise, commitment and enthusiasm over a subject being in thought, effectiveness of engaging classes and professional interaction with the students within and beyond the classroom. The filled in forms thus collected are analyzed, by the IQAC of the college.

The Institution has another Performance Based Self-Appraisal system (PBSA). Professional development, research contributions and involvement in co-curricular activities are self-assessed by each teacher at the end of every academic year in the prescribed PBSA format by UGC. The Self - Assessed forms submitted are critically assessed and the Principal provides suggestions to improve the performance of teachers and the entire department.

All the above feedback is discussed by the staff council for improving the efficiency of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_3_5-ATTACHE D%20DOCUMENT.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

S.G.S. Arts College run by TTD. Financial advisor and Chief Accounts Officer is Head of Accounts and audit in TTD. He is also responsible for administrative control over the staff of accounts department and internal audit wing including checking squad. Transparency is strictly maintained in both Internal and External audit of the college.

INTERNAL AUDIT

The audit wing conducts the internal audits and hands over the reports to the management. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections in tune with audit standards generally accepted in India. The audit includes the following

Noting of provisions applicable.

Verification of student's fee registers.

Evolution of internal control system.

Authorization of fee concessions, policies.

Verification of Cash book.

Review the means of safeguarding assets.

Admission record verification

Verification of amount granted for departments and its utilization.

Examining the payments for maintenance and miscellaneous expenses

Filling the Income Tax returns regularly

EXTERNAL AUDIT

External Audits of the Institution are carried out regularly once in a year by state audit department. The duly audited reports are submitted to the external audit team. The external audit team audits

the college financial report.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_4_1%20ATTACHED%20DOCUMENT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****3.36**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SGS Arts College run by TTD. AS a socially concerned not for- profit Institution, Catering to the needs of various cross sections of the society and keeping in view education as a service, the management has a conscious policy of keeping the student fee affordable. Collection of Tuition fee from students for Government aided courses and self-financed courses, income generated through renting the institutional infrastructure for conducting government competitive examinations, the funds received from its illustrious alumni, funds received from the government under different UGC schemes are some of the fund recourses for the institution. At the beginning of the every academic year, a detailed proposal is prepared at the institution and the same is submitted to the TTD management which is the apex body that runs the college. Based on the proposal funds are allocated to the college under various heads which include faculty salaries, faculty development etc., Improvement of smart class rooms Furniture and maintenance.

The dispersal of funds for the needs proposed are strictly monitored by the principal. Expenditure receipts are maintained for various purchases especially related to the lab and library. Transparency is maintained through the entire process and allocation of funds is optimally utilized.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_4_3%20ATTACHED%20DOCUMENT.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice -1: Mentor - Mentee scheme

The institution has developed robust mentor – mentee system with noble objective of enhanced interaction between student and teacher, so that students develop sympathetic and smooth communication practice for making teaching-learning process effective and efficient.

Each mentor is allotted Mentees from the class that he/she teachers at the beginning of academic year. The Mentors interact with the mentees during the college hours and resolve their problems if any at their level or bring the serious one to the notice of the higher authority. Students who do not perform well in the continuous internal evaluation may have poor attendance record. The mentor tries to find out the cause of underperformance. Such students are motivated to join the related activities so as to enhance their holistic development.

Practice -2: Result Analysis

1. Improve their performance in the forth coming examinations. Pass percentage of each department.
2. Pass percentage of students with regard to his/her performance in each subject.
3. Program me wise pass percentage in each subject.
4. The classification of marks into low, Moderate and high category.
5. Average percentage of marks secured by the students.

The list of outstanding students.

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_5_1%20Add%20Info.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and Administrative Audit**1. Objective:**

- To assess the strengths and weakness of the departments and Administrative units and to suggests the methods for improvement and for overcoming weaknesses.
- To identified the opportunities for academic reforms administrative reformsexaminations reforms.

1. Methodology:

Academic and administrative Audit is conducted internally and externally. The internal Academic Audit id conducted is every year by internal Academic Audit committee comprising of the principal, IQAC and the Head of the departments. The Audit committee evaluates the fulfillment of the following the procedures in Teaching-Learning process.

- The Academic Audit committee asses the documents related to academic calendar, timetables, teaching dairy, lesson plan etc.
- Teaching methodology, use of ICT facilities and opportunities for experiential learning.
- It also asses Teacher- Student (Mentor- Mentee) mentoring programme which provides a meaning full platform for engaging with students and addressing their concerns.
- Documentation of faculty achievements is also evaluated in the audit process.

Planning, Implementation and Evaluation of Teaching-Learning process.

The techniques adopted by IQAC to check periodically the teaching learning process, structure and methodologies of operations and learning outcomes as follows.

- Academic calendar
- General Time - Table
- Departmental Time - Table
- Course plan / Teaching plan

Implementation of the Teaching plan

File Description	Documents
Paste link for additional information	https://sgsac.edu.in/userfiles/6_5_2%20Addit%20ional%20info.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sgsac.edu.in/index.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Institution shows gender sensitivity in providing facilities such as:

The Proctorial Committee includes male and female proctors at institute as well as faculty level. We are conducting many programmes to bring positive vibrations in the attitude of women staff and students within the college. Rotational duty by all faculty members for discipline and security. The following Annual gender sensitization programmes are conducting in our college.

Objective:

- To teach our students adopting the latest Teaching-Learning methodologies in line with the rapid technology advancement.
- To promote inclusive education with access, equity and quality as its focal points.
- Conducting activities like Yoga Classes, Physical and mental awareness, Women's Day, Anti-Ragging Awareness, Essay writing & Elocution competitions on the occasion of Gita Jayanthi, & Krishnashtami, Women development and welfare programmes Promoting various activities related to health, hygiene, Eye and dental camps for the women faculty and students.
- To promote latest skill attainment with sound practical exposure in the chosen field
- Conducting regular awareness programmes among the students and staff.

The Institution has dedicated itself to provide every individual a conducive environment suitable to achieve his/her career goals with a strong emphasis on personality development.

File Description	Documents
Annual gender sensitization action plan	https://sgsac.edu.in/userfiles/7_1_1%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sgsac.edu.in/userfiles/7_1_1%20Additional%20Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College has taken various measures to keep the campus clean, green& eco-friendly. This includes rain water harvesting, solid waste management, plantation of trees, lawns and E-Waste Management.

SOLID WASTE MANAGEMENT:

Degradable solid waste generated in the campus in the form of garbage, stationary waste, garden waste, food waste from the hostel is collected and dumped into a separate pit and convert them into useful manure. This manure is utilized for TTD gardens and plants. Used practical records, Answer sheets, Newspapers, Magazines, Condemned books are selling to the vendor.

LIQUID WASTE MANAGEMENT:

Liquid waste generated from the Laboratories like chemistry, Botany, Bio-Technology, Micro-Biology and Zoology are pre-treated before entering to the drainage system. Waste water generated while cleaning utensils from the hostel kitchen are utilizing for the irrigation of plants. Well maintained closed drainage system is available both in College and Hostel.

E-WASTE MANAGEMENT:

E-waste is produced by the Departments of Computer science and Physics. From the Computer Science monitors, CPU, Motherboard, Keyboard, Mouse etc. are collected as e-waste. Physics Department generating e-waste like Electronic circuits, Transistors, Chipsets and Batteries. The e-waste is collected and handover to the DPW store maintained by TTD Management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sgsac.edu.in/userfiles/7_1_3%20Geo%20Tagged%20Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Development of every country depends purely on its unity and

diversity. Similarly every educational institution aims at providing best infrastructural facilities for the development of students and staff apart from the enriching unity and diversity among both students as well as staff. Generally both students and staff in a educational institution comes from different areas, with various cultures as well as different regions, and with vivid socio economic environments. To pave the way for unity and equality among them the institution conducts several inspirational and essential role model seminars in addition to cultural, national festivals.

To instill the students towards the good academic track and to inculcate best practices among students the College committee organizes National festivals such as Independence day, Republic Day, apart from conducts various traditional festivals like Deepavali, VinayakaChavithi to reiterate the importance of spirituality

Apart from that the management of college intended to organize various seminars on auspicious days like Ambedkar Jayanthi, Gandhi Jayanthi, Language days, NCC day, NSS day by informing the prominence of such specialty. Sports day, Freshers day and Annual day celebrations are being boost to the students organized by our management.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Prime object of every student is to learn not only academic curriculum in their course but also to update knowledge towards the burning issues of nature as well as to know the behavioral approach towards their environment in and around, which leads to improve the standard of living with high end as the sky is limit. It is a known fact that to get bright career the students need to accustom good values from their childhood towards parents, teachers and devotion subsequently towards co students, friends, and society. Good values only can mould the students to pave the way for their responsibility in all aspects, eventually the institution and the society, country altogether develop with traditional and advanced technological growth.

In the present era with the advancement of orientation programmes, are absolute necessary for the students to utilize them in a proper way to inculcate them towards the responsibility vested on them as students. To impart good values among them various programmes such as Human Rights Day, Consumer Rights Day, Ragging awareness programme, are being arranged periodically by the management with live examples existing in and around the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates national festivals every year. All the staff and students are Participating national festivals. we are inviting eminent personalities to give motivated talks. Our NSS volunteers, NCC cadets actively participating in the programme by performing

skits and Patriotic songs.

GANDHI JAYANTHI CELEBRATION:

Gandhi Jayanti is celebrated on 2nd October. NSS unit students visited "poor Home" and distributed fruits to the elders.

CELEBRATION OF VIVEKANANDA BIRTHDAY:

Government of India has declared 12th January, the birthday of Swami Vivekananda, as National Youth Day for motivating Youth. All students participated in Youth day for inspiring by the speeches of eminent personalities.

AMBEDKAR JAYANTHI:

Department of political science and NSS unit organized the Ambedkar Jayanthi in our college. As a part of the programme Elocution competitions conducted for students.

Independence Day:

Independence Day is celebrated on 15th August. The programme starts with flag hoisting followed by speeches of faculty members and students. Various cultural activities were performed by the students.

Republic Day:

Republic Day festival conducted the date on which the Constitution of India came into force on 26 January. Our college celebrates this day with Student's parade; Flag Hoisting followed by various cultural & sports activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1:

"Institution's Social Responsibility - Community Awareness Programmes".

Objectives:"Service to Humanity is service to God"

- To provide Hands - on - experience to young students in delivering Community services.
- To give exposure to students in experiential learning beyond traditional class room learning.
- To involve students in social activities which promote citizenship role and social networking skill.
- To create a linkage between Institution and Community where they live.

Best practice -2:Title of the practice:

"Promotion of environmental consciousness and making the Campus a green belt zone"

Objectives:

"Environment is no one's property to destroy but is every one's responsibility to protect"

- To identify and control the impact of activities of the institution on the environment.
- To set the procedure for disposal of all harmful waste
- To reduce energy consumption
- To train all the stakeholders of the institution and empower them to contribute and participate in the environmental protection.
- To recognize the initiatives taken by the institution towards environment.

- To secure the environment and cut-down the threats posed to human health

- To safeguard Bio - diversity for the welfare of nature.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Free Hostel Facility:

“Service to the needy is service to the God”. A majority of the students getting admission in the college from under privileged families. The institution is empathetic towards such students. The institution is providing free hostel facilities that are free accommodation and free meals to the destitute students irrespective of their social strata. The institution provided free hostel facility about 909 students.

Complete financial support:

The institution shows empathy towards destitute, neglected and orphan students and strives to groom to be better individuals. The institution extends complete financial support which includes free hostel facility and payment of tuition fee for such students. The institution extended the complete financial support to about 14 students and amount incurred Rs 123800.00/- on this.

Government Scholarships:

Education is right of every citizen, including those from economically poor family. In fact, not every students can access Higher Education as, for some poor students, is Unaffordable. To extend support to economically backward students to lessen the financial strain on their family, the Institution is providing Government scholarships to such students. The number of students benefited by government scholarship 1372 and the amount disbursed is Rs 6,37,6889.00/-

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Student and Faculty exchange programs in collaboration with reputed National Universities**
- **More fund generation to be promoted from consultancy**
- **To organize more number of capacity enrichment programs for Teaching and Non-Teaching staff**
- **To publish more number of Research articles in UGC care journals**
- **To apply for Research Projects**
- **Construction of Ladies Hostel**
- **Digitalization of Library**
- **To start incubation centre**